DELHI PUBLIC SCHOOL DAMANJODI

SYLLABUS FOR THE SESSION 2026-27

CLASS –IV (ENGLISH)

Name of the Book Publisher

1. SANTOOR (Textbook in English for Grade 4) } NCERT

2. NCERT English Practice Book 4 S Chand

3. THINK GRAMMAR (Reference)

Marks: 20 **First Quarterly Exam**

Unit / Chapter	Name of the unit / Chapter	Exam Specification	Learning Outcomes	Activities
Unit-1	SANTOOR Textbook & NCERT practice book. 1.Together We Can 2. The Tinkling Bells Practice Book-4 Worksheets from the book	1.Unseen passage 2.Writing: Paragraph Writing (person,thing),Picture Reading, Making sentences using the given words 3.Grammar: Collective Nouns, Preposition of place ,Degrees of Adjectives, Antonyms, Animals and their Babies, and Countable and Uncountable Nouns and all the integrated grammar concepts covered in the textbook and practice book. 4.Literature Questions and answers from the textbook covered in the class and (Few selected questions from the practice book)	Appreciation, comprehension, Vocabulary, Reading, Writing, Pronunciation, Life skills	All the prescribed activities in the book, using pedagogical aspects for holistic development.
	Total	20 Marks		

Marks:40 **Half- Yearly exam**
Time:-1 ½ Hours

Unit / Chapter	Name of the Unit / Chapter	Exam Specification	Learning Outcomes	Activities
Unit-1 and 2	SANTOOR Textbook & NCERT practice book. 1.Together We Can 2. The Tinkling Bells 4.One Thing at a Time 5.The Old Stag Practice Book-4 Worksheets from the book	1..Unseen passage 2.Writing:Paragraph Writing,(person,thing), Picture Reading, Making sentences using the given words, Dialogue writing 3.Grammar: Collective Nouns, Preposition of place ,Degrees of Adjectives, Antonyms, Animals and their Babies, and Countable and Uncountable Nouns, Match the word with its meaning,Adverbs and all the integrated grammar concepts covered in the textbook and practice book. 4. Literature Questions and answers from the textbook covered in the class and (Few selected questions from the practice book)	Appreciation, comprehension, Vocabulary, Reading, Writing, Pronunciation, Creative imagination	All the prescribed activities in the book, using pedagogical aspects for holistic development.

Marks: 20 **Second Quarterly Exam**

Unit / Chapter	Name of the unit / Chapter	Exam Specification	Learning Outcomes	Activities
c Unit-2 and 3	SANTOOR Textbook & NCERT practice book. 6.Braille 9.Hekko Practice Book-4 Worksheets from the book	1.Unseen passage 2.Writing: Complete the paragraph using the help box. Identify the difference between the two pictures. 3.Grammar: Present and Past continuous tense,Synonyms, Homophones, Simple past(ed), Animal sounds 4.Literature	Appreciation, comprehension, Vocabulary, Reading, Writing, Pronunciation, Life skills	All the prescribed activities in the book, using pedagogical aspects for holistic development.

		Questions and answers from the textbook covered in the class and (Few selected questions from the practice book)		
	Total	20 Marks		

Marks:40 **Annual exam** **Time:-1 ½ Hours**

Unit / Chapter	Name of the Unit / Chapter	Exam Specification	Learning Outcomes	Activities
Unit-1 and 2	SANTOOR Textbook & NCERT practice book. 6.Braille 9.Hekko 10.The Swing 11.A Journey to the Magical Mountains Practice Book-4 Worksheets from the book	1.Unseen passage 2.Writing:Paragraph Writing (place, thing), Complete the paragraph using the help box. Identify the difference between the two pictures. 33.Grammar: Present and Past continuous tense,Synonyms, Homophones, Simple past(ed), Animal sounds, Same words used as Noun and Verb, Rhyming Words, Prepositions, Words related to mountains, Word meaning, Describing objects using Body parts, Conjunctions(And,But,Or,Because), Odd one out, Article(a,an,the) and all the integrated grammar concepts covered in the textbook and practice book. 4. Literature Questions and answers from the textbook covered in the class and (Few selected questions from the practice book)	Appreciation, comprehension, Vocabulary, Reading, Writing, Pronunciation, Creative imagination	All the prescribed activities in the book, using pedagogical aspects for holistic development.